

M/J Spanish Beginning

Pre-Requisites:**Credits:** 0.5 (per segment)**Estimated Completion Time:** 2 segments/32-36 weeks**Earliest Start Date:** March 2014

Description

In this course, students take a virtual tour of Spain. Of course, the visit will be more enjoyable if the students know what the people around them are saying. No need to worry—this course provides basic vocabulary, keeps students from getting lost, and helps them make some new Spanish friends.

Students learn to ask for directions, order food in a restaurant, and talk about the weather, all without being embarrassed by their accents. New words and phrases are introduced with text, pictures, and audio clips that demonstrate proper pronunciation. Students acquire skills to read, write, and speak basic Spanish. Students also learn the basic Spanish grammar that will make their sentences come out right.

Don't leave home without MJ Spanish Beginning. This course gives students the ability to enjoy their trip to Spain and to soak up some of the local culture during their virtual tour.

Major Topics and Concepts

Segment 1

Expressing greetings, goodbyes and making introductions
Subject pronouns
Irregular verbs
Using adjectives to describe self, family members, and friends
Gender in nouns and adjectives
Question words
Numbers
Expressing age
Calendar vocabulary (days of the week, months, birthdays)
Definite and indefinite articles
Describing the school experience (classes, classroom vocabulary, activities)
Expressing location using the verb ESTAR
Using HAY to express "there is" or "there are."
Telling time
Numbers 0-1000
·Using AR verbs

Segment 2

More on Irregular verbs
Expressing dates on the calendar
Identifying people (family member vocabulary, professions)
Expressing possession using DE + noun
Possessive adjectives
Countries and nationalities
More on AR verbs
More on numbers
Calculating currency
Modes of transportation
·Culture – Holidays in Spain, Traveling in Spain (focus on Madrid), exploring Hispanic schools, Santiago de Compostela

Required Materials

Microphone and speakers or headset

Course Objectives

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale and each course contains a unique end of course assessment. This assessment counts for 20% of the student's overall grade and must be passed with a score of 60% or higher.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful