

Latin I

Pre-Requisites: None

Credits: 0.5 (per segment)

Estimated Completion Time: 2 segments/32-36 weeks

Earliest Start Date: March 2014

Description

There is a reason "all roads lead to Rome." Maybe it is because Romans built much of the ancient world's highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves as they take their first steps on a lifelong journey of discovery.

Students improve their command of the English language by studying Latin. Students also gain a better understanding of today's laws and culture by getting into the Roman mind. Latin I is the most comprehensive way to begin.

The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. The course sets the students' feet on a journey as big as their imagination, with a passport to some of the world's most exciting places.

Major Topics and Concepts

Segment 1

First declension nouns
Second declension nouns (masculine and neuter)
Cases and case uses---Nominative: subject, predicate nominative, predicate adjective---Genitive: possession, genitive of the whole---Dative: indirect object---Accusative: direct object, object of preposition---Ablative: place where, by means of, object of preposition
First conjugation verbs, present active system
First conjugation verbs, perfect active system
Second conjugation verbs, present active system
Second conjugation verbs, perfect active system
Present system of 'sum'
Perfect system of 'sum'
Vocatives and Imperatives
Infinitives
Adjectives (positive degree only)
Pronunciation
The Roman Forum
Prefixes
Gladiators and gladiatorial games
Mottoes, Abbreviations and Phrases
Art and Architecture
Roman numerals
Roman education
Vocabulary
-English derivatives

Segment 2

Passive voice verbs, present and perfect system (1st/2nd conjugation)
Ablative of agent
Asking questions
-Er adjectives
Adverbs
Connectors
Appositives
Third conjugation verbs, present system (active and passive voice)
Third conjugation verbs, perfect system (active and passive voice)
Fourth conjugation verbs, present system (active and passive voice)
Fourth conjugation verbs, perfect system (active and passive voice)
Personal pronouns
Olympian gods
Greek and Roman myths
Idioms
Epic conventions
Vergil and the Aeneid
The Trojan War
Roman calendar
Helpful phrases
Roman daily life
Vocabulary
-English derivatives

Required Materials

Microphone and speakers or headset

Course Objectives

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. The course will use the state-approved grading scale and each course contains a unique end of course assessment. This assessment counts for 20% of the student's overall grade and must be passed with a score of 60% or higher.

Communication Policy

Besides engaging students in challenging curriculum, FLVS guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of self-checks, practice lessons, multiple choice questions, writing assignments, projects, essays, labs, oral assessments, and discussions. Instructors evaluate progress and provide interventions through the variety of assessments built into a course, as well as through contact with the student in other venues